

# **Second Grade Module 3**

## **Place Value, Numbers to 1000, and the Contracted Form of the Horizontal Bar**

### **Check-Up**

#### **Introduction**

- All bracketed text should not be read aloud and is for reference only.
- The questions have been numbered in this document to aid teachers and parents. However, the questions are not numbered the same way, if numbered at all, in the student documents.
- It is highly recommended that this check-up be completed across two or more sessions.

#### **Part 1**

##### **Part 1 Materials**

- Student Braille Document: G2-M3-Check-Up-Student.brf
- G2-M3-Check-Up-Data-Table.docx

##### **Part 1 Teacher Script**

###### **Question 1.1**

Skip count by 10s to 200, beginning with 10.

###### **Question 1.2**

Skip count by 100s to 1000, beginning with 100.

At the top of the braille document, you will find the title. It is followed by a blank line and the subheading Part 1 beginning in cell 5.

###### **Question 1.3**

What is the name of the symbol that immediately follows the words Part 1?

###### **Question 1.4**

Read the numbers from 1-300 on page 1. There will be 5 numbers on each line.

301 302 303 304 305  
306 307 308 309 310  
311 312 313 314 315  
316 317 318 319 320  
321 322 323 324 325

### Question 1.5

Read the numbers from 301-600 in the middle of page 1. There will be 4 numbers on each line.

301 302 303 304  
305 306 307 308  
309 310 311 312  
313 314 315 316  
317 318 319 320  
321 322 323 324

### Question 1.6

Read the numbers from 601-1000 at the bottom of page 1. There will be 4 numbers on each line.

601 602 603 604  
605 606 607 608  
609 610 611 612  
613 614 615 616



### Question 1.7

What is the name of the symbol that follows the last number?

## Part 2

## Part 2 Materials

- Base ten blocks: units, rods, and flats in different baskets, containers, or bowls (Alternative: Digi-Blocks which is a different type of base ten blocks that nest)
- Place Value Chart 3 available in contracted and uncontracted braille within the curriculum (Alternative: four-compartment sorting tray with the compartments labeled from left to right thousands, hundreds, tens, and ones in braille)
- Braillewriter
- Braille paper
- G2-M3-Check-Up-Data-Table.docx

## Part 2 Teacher Script

### Question 2.1

Write each number and then build it by using base ten blocks (or Digi-Blocks) and your Place Value Chart.

396

## Question 2.2

805

### Question 2.3

147

### Question 2.4

66

**Question 2.5**

485

**Question 2.6**

978

**Question 2.7**

1000

**Question 2.8**

401

**Question 2.9**

79

**Question 2.10**

865

**Question 2.11**

230

**Question 2.12**

572

**Part 3**

**Part 3 Materials**

- Braillewriter
- Braille paper
- G2-M3-Check-Up-Data-Table.docx

**Part 3 Teacher Script**

**Question 3.1**

Listen and then braille what you hear. Don't forget to number your problems. Let me know if you need for me to repeat what you should braille. I will repeat it as many times as you need.

1. 31 57 94 126

**Question 3.2**

2. 135 186 200 237

**Question 3.3**

3. 258 262 289 300

**Question 3.4**

4. 316 327 347 411

**Question 3.5**

5. 428 465 509 516

**Question 3.6**

6. 573 583 589 600

**Question 3.7**

7. 601 629 673 689

**Question 3.8**

8. 751 770 796 812

**Question 3.9**

9. 839 918 994 1000

## **Part 4**

### **Part 4 Materials**

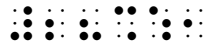
- Student Braille Document: G2-M3-Check-Up-Student.brf
- Braillewriter
- Braille paper
- G2-M3-Check-Up-Data-Table.docx

### **Part 4 Teacher Script**

Look at the top of page 2. There is a subheading entitled Part 4 followed by the opening Nemeth code indicator.

### Question 4.1

Find the directly under indicator in the first problem on page 2.



### Question 4.2

Find the horizontal bar symbol in the second problem on page 2.



### Question 4.3

Now, read the rest of the numbers on the page that have a single underlined digit.



#### Question 4.4

Listen and then braille what you hear. Let me know if you need for me to repeat what you should braille. I will repeat it as many times as you need.

horizontal bar symbol

directly under indicator

#### Question 4.5

Continue to braille what you hear. After you write each number with a single underlined digit, press the line spacing key to move to the next line.

235

459

74

621

997

568

410

36

672

800